New York State School Report Card Comprehensive Information Report

BEDS Code : 13-05-02-02-0004 Grade Range : 6-8

Name : Dover Middle School Principal: Mr. Michael Tierney

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	147	161
Ungraded Elementary	0	0	0
Seventh	0	156	151
Eighth	0	140	165
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	443	477

Student Racial/Ethnic Origin

Student Rucius Ethnic Origin	1999–2000		2000-	-2001	2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	9	2.0%	6	1.3%
Black (Not Hispanic)	0	0.0%	24	5.4%	14	2.9%
Hispanic	0	0.0%	16	3.6%	25	5.2%
White (Not Hispanic)	0	0.0%	394	88.9%	432	90.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000-	-2001	2001–2002	
No. of Students	% of Enroll.	No. of Students % of Enroll.		No. of Students	% of Enroll.
0	0.0%	2	0.5%	5	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	25	0
Mathematics Grade 8	0	24	24
Science Grade 8	0	26	0
Social Studies Grade 8	0	23	24
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
	All schools in this group are middle level schools in school districts
33	with average student needs in relation to district resource capacity.
	The schools in this group are in the higher range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998-	1998–1999		1999–2000		-2001		
	No. of	No. of % of		No. of % of		% of		
	Students	Enroll.	Students	Enroll.	Students	Enroll.		
Annual Attendance Rate		0.0%		94.5%		94.7%		
Student Suspensions	0	0.0%	35	0.0%	20	4.5%		

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	16.5%	31.5%
Reduced Lunch	0.0%	14.0%	0.0%
Public Assistance	0%	1-10%	1-10%
Student Stability	0%	96%	93%

Staff Counts

Staff	2001–2002
Total Teachers	31
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	0	0	0	0	140
2002	0	0	0	0	0

^{*}In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	0	0	0	0	21
2002	0	0	0	0	0

^{*}In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form - H)

Introduction to Occupations Examination

	1999–2000 No. Tested % Passing		2000–2001		2001–2002	
			No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	130	0%	25%	66%	8%
	Students with Disabilities	25	8%	72%	20%	0%
	All Students	155	1%	33%	59%	7%

(Form - N)